



Republic of the Philippines  
**Department of Education**  
REGION IV-A CALABARZON  
CITY SCHOOLS DIVISION OF THE CITY OF TAYABAS

15 MAY 2023

DIVISION MEMORANDUM

No. 233 s. 2023

**INFORMATION DISSEMINATION AND REPORTING OF PREPAREDNESS AND  
RESPONSE MEASURES FOR EL NIÑO**

To: OIC-Assistant Schools Division Superintendent  
Chief Education Supervisors  
Heads, Public Elementary and Secondary Schools  
Heads, Unit/Section  
All Others Concerned

1. In relation to OASOPS Memorandum No. 2023-077, Reiteration of the Implementation of Modular Distance Learning as Provided in DepED Order No. 37, s. 2022, the Department of Science and Technology Philippine Atmospheric, Geophysical and Astronomical Service Administration (DOST-PAGASA) Adoption of the PAGASA El-Niño-Southern Oscillation Alert and Warning System, and the latest PAGASA update issued on 23 March stating:

“Based on recent conditions and model forecasts, El Niño will likely develop in Jul-Aug-Sept (JAS) 2023 season and may persist until 2024. With this development, the PAGASA ENSO Alert and Warning System is now raised the **El Niño Alert**.

El Niño (warm phase of ENSO) is characterized by unusually warmer than average sea surface temperatures (SSTs) in the central and eastern equatorial Pacific (CEEP). When conditions are favorable for the development of El Niño within the next six months and the probability is 55% or more, an **El Niño Alert** is issued.

El Niño increases the likelihood of below-normal rainfall condition, which could bring negative impacts (such as dry spells and droughts) in some areas of the country. However, over the western part of the country, above-normal rainfall conditions during the Southeast monsoon season (Habagat) may also be expected.”

2. In order to protect the safety and security of our learners and personnel, the Schools Division Offices undertake the following measures:

2.1 Monitoring and regular dissemination of PAGASA Heat Index and Weather Forecasts, accessible through:

- a. <https://www.pagasa.dost.gov.ph/climate/climate-heat-index>
- b. <https://www.pagasa.dost.gov.ph/weather#daily-weather-forecast>



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<https://depedtayabas.com/>



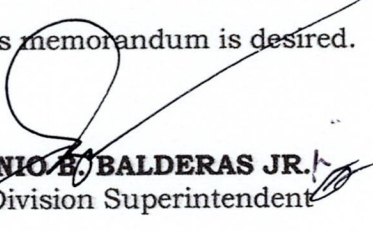
2.2 Dissemination of any available IEC materials on preparedness measures for El Niño; Refer to the attached IEC materials from DOST and DOH. These IEC Materials shall also be provided to the Regional DRRM Coordinators;

2.3 Schools which are directly affected by the El Niño and wanted to have a Blended Learning and Migration they should prepare the following documents:

- a. Letter of Intent applying for Blended Learning and Migration
- b. Should have a School Heat Contingency Plan
- c. Complete schedules of classes and learning materials during the implementation of Blended Learning and Migration.

2.4 Attached herewith is the monitoring tool for the implementation of blended learning modality in the event of natural disasters and other calamities.

2.5 Immediate dissemination of this memorandum is desired.

  
**CELEDONIO E. BALDERAS JR.**  
Schools Division Superintendent



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Republic of the Philippines  
**DEPARTMENT OF SCIENCE AND TECHNOLOGY**  
Philippine Atmospheric, Geophysical and Astronomical Services  
Administration (PAGASA)

#### PRESS STATEMENT

DOST-PAGASA S & T Media Service  
Quezon City  
02 May 2023

#### EL NIÑO ALERT

PAGASA has been continuously monitoring the developing El Niño conditions in the tropical Pacific. Recent conditions and model forecasts indicate that El Niño may emerge in the coming season (June-July-August) at 80% probability and may persist until the first quarter of 2024. With this development, the PAGASA El Niño Southern Oscillation (ENSO) Alert and Warning System is now raised to **EL NIÑO ALERT**.

El Niño (warm phase of ENSO) is characterized by unusually warmer than average sea surface temperatures (SSTs) at the central and eastern equatorial Pacific (CEEP). When conditions are favorable for the development of El Niño within the next two months at a probability of 70% or more, an El Niño **ALERT** is issued.

El Niño increases the likelihood of below-normal rainfall conditions, which could have negative impacts (such as dry spells and droughts) in some areas of the country. However, over the western part of the country, above-normal rainfall conditions during the Southwest Monsoon season (Habagat) may also be expected.

PAGASA will continue to closely monitor the development of this ENSO phenomenon. All concerned government agencies and the general public are encouraged to keep on monitoring and take precautionary measures against the impending impacts of El Niño.

For more information, please call the Climate Monitoring and Prediction Section (CLIMPS), Climatology and Agrometeorology Division (CAD) at the telephone number (02) 8284-0800 local 4920 or 4921 or through email: [pagasa.climps@gmail.com](mailto:pagasa.climps@gmail.com).

Original Signed:

**VICENTE B. MALANO, Ph.D.**  
Administrator

*"tracking the sky...helping the country"*

Science Garden Compound, BIR Road, Brgy. Central, Quezon City,  
Metro Manila, Philippines 1100

Tel. No. (02) 284-0800  
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## EL NIÑO ALERT

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### TIPS ON WHAT TO DO







EARLY  
ACTION


**STAY UPDATED** on climate advisories.

**CONSERVE** water.

**FIX OR REPORT** water leaks.

**COOPERATE** on local El Niño measures.

 [Dost pagasa](#)  [@dost\\_pagasa](#)  [DOST PAGASA Weather Report](#)  [@dost\\_pagasa](#)  <http://bagong.pagasa.dost.gov.ph>

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**⚠ PUBLIC HEALTH ADVISORY: EL NIÑO**

## Paano tayo makakaiwas sa mga sakit na maaaring idulot ng El Niño?



Siguraduhing malinis  
ang pinagkukuhaan ng  
supply ng tubig.



Huwag magbilad sa  
ilalim ng araw; gumamit  
ng sunblock/sunscreen  
kung hindi maiwasang  
lumabas ng bahay.



Magtipid at gamitin  
ang tubig sa wastong  
pamamaraan.



Magsuot ng mga damit  
na manipis o may  
komportableng tela.



Huwag kalimutang  
uminom ng sapat na  
tubig at manatiling  
*well-hydrated*.



Iwasan ang mga  
aktibidad sa labas ng  
bahay sa oras na tirik na  
tirik pa ang araw.

Para sa mga karagdagang impormasyon  
narito ang mga numero ng DOH-Health  
Emergency Management Bureau (HEMB)



8711-100, 8711-1002, 8651-7800 Loc 2200



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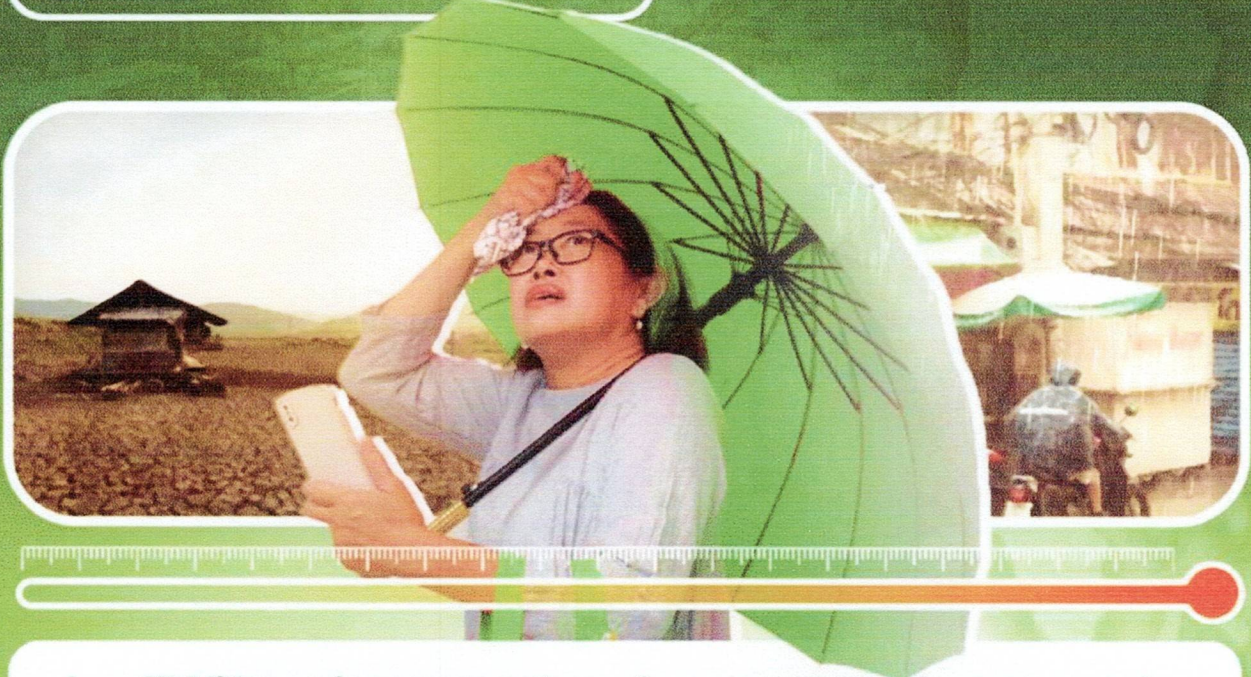
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⚠ PUBLIC HEALTH ADVISORY: EL NIÑO

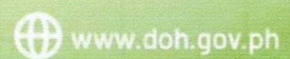


Ang El Niño ay isang *weather phenomenon* na nagpapamalas ng klimatikong kondisyon na matinding init ng temperatura.

Pinapataas nito ang posibilidad ng **madalang na pag-ulan**, na maaaring magdulot ng mga negatibong epekto tulad na lang ng tagtuyot at **pagtaas ng kaso sakit** dulot ng matinding tag-init.



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**PUBLIC HEALTH ADVISORY:  
EL NIÑO**

**EL NIÑO WARNING!**

Inaasahan ng (PAGASA) ang malaking tiyansa na pagtama ng El Niño sa bansa gitnang buwan ng Hulyo-Setyembre. Kasabay nito ang pagsulpot ng mga karamdaman bunsod ng matinding init at biglaang pagpapalit ng panahon.

Narito ang ilan sa mga impormasyong dapat nating malaman mula sa DOH na kritikal ang bahagi upang tayo ay mapanatiling malusog at ligtas sa bantang dulot ng El Niño.

**MON** 40°

**TUE** 42°

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**⚠ PUBLIC HEALTH ADVISORY: EL NIÑO**

## Ano ang mga inaasahang mga sakit sa panahon ng El Niño?

Mga sakit na nakukuha dahil sa kakulangan sa supply ng tubig:  
**pagtatae at mga sakit sa balat.**



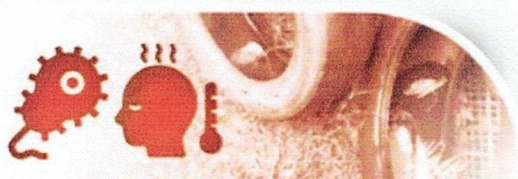
**Pagkalason, hika, pagsusuka at iba pang sakit** na dulot ng pagkain ng isdang apektado ng Red Tide.



Mga karamdamang nauugnay sa mataas na temperatura:  
**pagkahapo, at heat cramp/stroke.**



**Cholera, typhoid fever at maging ang mga vector-borne diseases** tulad ng **dengue.**



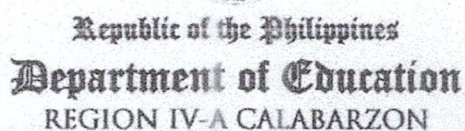
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(e.g. Extreme Heat)

### Checklist for the Implementation in the School

**INSTRUCTIONS :** In filling up this form, please fill up the school's basic information. For parameters A-E, please put a (/) check mark in the corresponding box when implemented in your school and (X) mark if not implemented.

**NOTE :** This form is to be filled up by the monitoring Official

**Basic Information :**

SDO \_\_\_\_\_

NAME OF SCHOOL : \_\_\_\_\_ School ID No. \_\_\_\_\_

NAME OF SCHOOL HEAD: \_\_\_\_\_ Contact Nos. \_\_\_\_\_

ADDRESS: \_\_\_\_\_

A. Learning Delivery Modality :

[illegible]



**B. On Teacher's Welfare :**

Level	With necessary support available (e.g. electric fan, modules, functional gadgets such as laptops, computer units, etc.)	With modified Class Schedule	Wearing appropriate comfortable uniform as approved by the SDS per recommendation of the School Head	Observed ( 6) hours reporting in the school	Implement the intended curriculum for the 4 <sup>th</sup> quarter	With complete & accurate records of learners' performance	Others (Pls. Specify)
✓ GWS							
✓ JWS							
✓ SWS							

**C. Learning Environment :****D. Learning Resources :**

Level	Presence of DRRM in-charge and health personnel observed		With conducive classroom/s for learning (e.g. presence of electric fan, classrooms allow free exchange of air)		Presence of water dispenser/ tumblers for Learners		With enough space for the learners to move freely inside the classroom		With School safety plan		Others (Pls. specify)
	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	

Other Observations/Remarks :

Level	With adequate Learning modules for MDL learners		With adequate Gadgets for Online Learning		With support mechanism from school head and stakeholders		With adequate learning materials for Laboratory works		Others (Pls. specify)
	Yes	No	Yes	No	Yes	No	Yes	No	

Other Observations/Remarks :



**E. Monitoring and Assessment of Learning learners' progress :**

Teachers regularly check the attendance of learners		Teachers regularly collects learners' outputs, checked, & records accurately for learners in the MDL / ODL classes		Teachers conduct formative/summative assessment after completion of the intended curriculum for a given day/rating period		Teachers conduct parents' conference to report learners' progress		Others (Pls. specify)
Yes	No	Yes	No	Yes	No	Yes	No	
Other Observations/Remarks :								

**OVERALL OBSERVATIONS / REMARKS :**


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**RECOMMENDATIONS/SUGGESTIONS :**


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Name of Monitoring Official :

Date monitored : \_\_\_\_\_

\_\_\_\_\_  
Signature Over Printed Name

Conforme :

Name of School Head :

\_\_\_\_\_  
Signature Over Printed Name